



Republic of the Philippines

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**College of Agriculture and Technology**

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**COLLEGE OF ARTS AND SCIENCES**



# SOCIAL LABORATORY BOOKLET

**Bachelor of Science in Computer Science**  
**MIDYEAR TERM, AY 2024-2025**

Angeline L. Alahid

**Student's Name**

BSCS 3A

**Course/Year/Section**

<b>June 23-27, 2025</b>	<b>A tribute to mother earth: Grow your own food project: backyard gardening and plant a tree (fruit tree)</b>
<b>Objective:</b>	- to promote self-sustainability, environmental awareness, and healthy eating habits.

### **NARRATIVE DISCUSSION**

On June 23, In Guincaiptan i began my gardening project by looking for a suitable piece of land to grow okra and onion plants. I searched for a spot that received plenty of sunlight, had good drainage, was easy to access. After selecting a small area, I cleaned the land by removing weeds and dried grass. I also tilled the soil to make it ready for planting.

On June 24, I start to planted okra and onions plants in the garden plot I had prepared. I placed the plants in the rows with proper spacing to allow them to develop. After i planting i watered them gently to help them adjust to the soil and reduce transplant shock.

On June 25, I checked on the plants to observe their condition and ensure they where adapting will to their new environment. Most of the okra and onions looked healthy, though a few showed sign of stress, so that's why I watered the entire garden toughly, focusing on keeping the soil moist but not water logged.

On June 26, I continued taking care of the plants by watering them early in the morning. The weather was warm, so I made sure the plants received enough moisture to prevent wilting. I checked for any signs of pest infestation but didn't notice any issues. The plants were beginning to adjust well, and I could see stronger stems and fresh leaves forming on some of them.

And for the June 27, I also watered the plants again and i observe them carefully. My okra and onions plants showed signs of healthy growth, and the garden looked greener and more alive, I removed a few dying leaves and do a regular watering to maintain the plants healthy.



## PICTURES / DOCUMENTATION



<b>July 7-11, 2025</b>	<b>ICT for children: Tutorial class</b>
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>-To help younger generation appreciate the importance of Information and <b>Communication</b> Technology;</li> <li>-To develop children's love for learning through integrating ICT in teaching;</li> <li>-To raise awareness to children the advantages and disadvantages of ICT.</li> </ul>

### **NARRATIVE DISCUSSION**

From July 7 to 11, 2025, Where having a tutorial class at Guincaiptan Elementary School we focused on ICT concepts to the 10 selected student in guincaiptan was held to help young learners better understand the importance and impact of Information and Communication Technology. During the sessions, the children were introduced to basic computer functions and guided in using simple applications such as Word. These engaging and enjoyable activities allowed them to explore technology in a fun and interactive way. The tutorial also involved hands-on exercises that helped the children become more confident in using ICT tools.

A short discussion was also conducted to explain the benefits and drawbacks of using ICT. With the help of visuals and relatable examples, the children were able to understand that while ICT makes learning more enjoyable and accessible, it must be used responsibly. They also learned about online safety, including the importance of not sharing personal information and always seeking adult supervision when online.

Overall, the tutorial class achieved its goals. It introduced ICT in a meaningful and age-appropriate way, encouraged safe and responsible use of technology, and emphasized its role in early education. The activity also highlighted the importance of guidance and support in helping children navigate the digital world.



## PICTURES / DOCUMENTATION



<b>July 7-11, 2025</b>	<b>The Beauty of My Society: Vlogging</b>
<b>Objective:</b>	<ul style="list-style-type: none"> <li>- To create and share short video vlog on the tourist destination of the respective community to educate the audience or giving them an insight about the place.</li> </ul>

## NARRATIVE DISCUSSION

From July 7 to 11, 2025, we participated in an activity titled “*The Beauty of My Society: Vlogging*.” The goal was to create short video blogs that highlight the unique and beautiful aspects of our community, Barangay Guincaiptan.

Throughout the week, we captured videos and shared stories about the **Batong Ahas** one of the landmarks that makes Barangay Guincaiptan special. We also featured significant places like the old church and the scenic views that surround us. This activity not only allowed us to explore and appreciate our own environment, but also helped us enhance our skills in video production and the use of technology.

On July 11, 2025, we officially proceeded with the vlogging tour around Guincaiptan. We started at the Barangay Hall, followed by the church, plaza, and seashore places that beautifully symbolize peace and hope in our community. We then visited the historical Batong Ahas located in the area known as “*pader*.” This snake-shaped stone has become a local attraction, drawing vloggers and visitors from different places who come to capture its unique form and witness a piece of our barangay’s rich history.

We also featured the Parola (lighthouse), which stands as a guiding symbol for travelers and fishermen. It represents direction and safety, and adds to the natural charm of the surroundings in Barangay Guincaiptan.

Vlogging turned out to be more than just a fun school project. It became an opportunity to reconnect with our culture, promote local pride, and encourage others to value and discover the beauty in their own communities. By focusing the lens on Barangay Guincaiptan, we realized that even the most familiar places have stories worth telling and beauty worth sharing.



## PICTURES / DOCUMENTATION



<b>July 14-18, 2025</b>	<b>Identifying Societal Needs: A Training Needs Assessment Survey</b>
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>- To conduct a training needs assessment survey to the respective community to identify needs and demands of the community along ICT.</li> </ul>

### **NARRATIVE DISCUSSION**

From July 14 to 18, 2025, we conducted a survey at Guincaiptan Elementary School to understand what kind of ICT training the community needs. We did interviews and gave out questionnaires to the 8 teachers and the school principal. The goal was to learn about their digital skills, how much access they have to technology, and if they are ready to use ICT tools in education.

The results showed many important points. Based on the answers, many participants shared their past experiences with ICT and said they were very interested in more training, especially in using technology to improve their teaching.

Overall, the activity was very helpful. It gave us a better picture of what the community needs when it comes to ICT. The information we collected can help in creating useful training programs that will support the growth of the school and the wider community. Because the participants shared their thoughts and needs directly, the results were more meaningful and useful.



## PICTURES / DOCUMENTATION



<b>July 21-25, 2025</b>	<b>A tribute to mother Earth: Clean-up drive</b>
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>- to promote environmental awareness and community responsibility by organizing a clean-up drive that aims to reduce litter, improve cleanliness, and foster a sense of stewardship for public spaces within the community or school environment.</li> <li>- to engage students in hands-on efforts to preserve the environment and encourage sustainable practices.</li> </ul>

## NARRATIVE DISCUSSION

From 24, 2025, we carried out a clean-up drive in our community as part of the activity called “*A Tribute to Mother Earth.*” The goal of this project was to raise environmental awareness and emphasize the importance of taking care of our surroundings especially among the youth and students.

This initiative was made possible through the support of barangay officials, student volunteers, and community members who actively participated in the clean-up efforts. Together, we focused on reducing waste and improving cleanliness in and around the school and other public areas in Barangay Guincaiptan.

On July 24, 2025, the activity officially began at 1:00 PM with an orientation led by the Barangay Captain at the Guincaiptan Barangay Hall. Afterward, we proceeded to clean public areas such as the barangay plaza and the old basketball court near the Baryo site. Working in teams, we brought brooms, sacks, and cleaning tools to remove litter, weeds, and other waste materials. The positive response from community members, who expressed their appreciation, boosted our motivation and made our efforts feel even more rewarding.

Throughout the week, we cleaned different areas each day collecting plastics, leaves, wrappers, and sorting the waste properly. Everyone contributed with energy, teamwork, and a shared sense of responsibility. By the end of the week, the results were visible: cleaner streets, greener spaces, and a heightened awareness among the people in our barangay.

Additionally, on June 28, 2025, we participated in a school-wide clean-up drive at DEBESMSCAT together with all incoming 4th-year students from BSCS and BSIS. During this event, we worked hand in hand to clean classrooms, rest areas, and college grounds. It was a successful and meaningful activity that extended our advocacy beyond our barangay and into the school community.

Each clean-up drives at Guincaiptan and DEBESMSCAT greatly deepened our sense of environmental stewardship. These experiences reminded us that community service doesn't always require money just initiative, teamwork, and a genuine concern for the environment. Small actions, when done together, can lead to significant and lasting change.



## PICTURES / DOCUMENTATION





